

NUMERACY AND COUNTING RHYMES

Teaching notes

Lesson 1: COUNTING FROM 1-10

6th session: Ordering numbers	
AIMS	<ul style="list-style-type: none"> ● To say and use the numbers in order, counting forwards from 1-10. ● To order numbers , up to 10. ● To match numerals with quantity. ● To say a number lying between two given numbers. ● To work on social skills.
RESOURCES	<p>- A computer and a data projector for the power point presentation.</p> <p>- A smart board.</p> <p>- Supplementary material:</p> <p>(one_potato.ppt)</p> <p>(dotty_cards.pdf)</p> <p>(number_flashcards.pdf)</p> <p>(ordering_smartboard)</p> <p>(potatoes_book.doc)</p>
GROUPING	- Half group.
DESCRIPTION OF THE ACTIVITIES	<p>1st activity: The dotty number line.</p> <p>(dotty_cards.pdf) (number_flashcards.pdf)</p> <p>Using dotty cards, show a card to the pupils and ask how many dots?. Repeat it with all the cards and arrange the cards on a line in the board. Count together along the number line. Then, show the number cards and ask the pupils to match the number cards with the dotty cards.</p> <p>Eg:</p> <p>What is this number?</p>

	<p>Could you match this card with its dotted card? 2nd activity: What are the missing numbers ? (ordering_smartboard)</p> <p>Use the smart board to revisit the lyrics of the Potato Counting Rhyme and do the exercises related to ordering and finding the missing numbers.</p> <p>3rd activity: The 'mini-book' of 'One potato, two potatoes Counting Rhyme' (potatoes_book.doc)</p> <p>Give a copy of the 'mini-book' to the pupils and ask them to decorate it. Then, the teacher explains the counting rhyme as if it were a story with the 'mini-book'.</p>
LANGUAGE	<p><i>Key vocabulary:</i></p> <ul style="list-style-type: none"> - Numerals 1-10, potatoes, more, spots, mini-book. <p><i>Key phrases needed:</i></p> <ul style="list-style-type: none"> - How many dots? - What is this number? - Could you match this card with its dotted card? - Put in order. - Find the missing numbers.
SKILLS	Listening and speaking. Mental calculation.